

Sample Balanced Literacy Schedule: First Grade

Amount of time	Instructional activity with description	Resources to support instruction
20 minutes	<p>Read aloud demonstration (100% teacher work, explicitly modeling strategies)</p> <p>List possible strategies to be modeled:</p> <p>Thinking/Reading voice/Metacognition Fluency Expression Understanding characters</p> <p>Comprehension strategies -Connections -Predictions/infering -Visualizing -Synthesizing/Big idea -Summarize/Main idea and detail -Author's message/Purpose</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Classroom library <input type="checkbox"/> Public library
25 minutes	<p>Word study (phonics, spelling, sight words, phonemic awareness, vocabulary)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Phonemic Awareness</i> by Michael Heggerty <input type="checkbox"/> <i>Foundations/Journeys</i> phonics binders <input type="checkbox"/> <i>Journeys</i> spelling lists <input type="checkbox"/> Sight words from guided reading books in <i>Journeys</i> (assessed with formative assessment sight word lists)
30 minutes	<p>Shared reading demonstration (50% teacher work/50% student work)</p> <p>Possible strategies that could be taught:</p> <ul style="list-style-type: none"> -Concepts about print -Decoding strategies (Beanie Baby) -Comprehension strategies (see Read-aloud section) -Fluency -Expression 	<ul style="list-style-type: none"> <input type="checkbox"/> Classroom library books <input type="checkbox"/> Public library books <input type="checkbox"/> <i>Reading A-Z</i> <input type="checkbox"/> Anthologies

45 minutes	Guided reading practice/Literacy centers (90% student work/10% teacher work) Comprehension strategies- see shared reading	<input type="checkbox"/> Leveled <i>Journeys</i> and Scholastic books <input type="checkbox"/> <i>Reading A-Z</i>
20 minutes	Independent reading practice (2 just right, 1 for fun)	<input type="checkbox"/> <i>Journeys</i> guided reading books <input type="checkbox"/> <i>Reading A-Z</i> <input type="checkbox"/> Classroom library <input type="checkbox"/> Poetry <input type="checkbox"/> Non-fiction magazines
30 minutes	Writing See standards and sub-standards	<input type="checkbox"/> Pull from Lucy Calkins <input type="checkbox"/> Pull from <i>Journeys</i> <input type="checkbox"/> Pull from writing curriculum binder <input type="checkbox"/> Use standards as a guide
30 minutes	Tier II interventions Dependent on student data	<input type="checkbox"/> <i>Foundations</i> <input type="checkbox"/> Comprehension groups <input type="checkbox"/> Fluency groups <input type="checkbox"/> Computer <input type="checkbox"/> Books <input type="checkbox"/> Fry's phrases

Adjust these times as needed depending on skills in each section being taught

Total amount of literacy time: 200 instructional minutes (3 hours, 20 minutes)